

## **GENE WORK PROGRAMME 2018**

(with information on activities completed during the first semester)

### **AREA 1. NETWORKING**

#### **Two Roundtables**

GENE organises Roundtables (twice per year) which aim is to share policy and strategy learning between key policymakers in the units responsible for GE and DEAR within the relevant ministries and agencies in Europe. This process contributes for the development of national structures of support, coordination, funding and policymaking in the field of GE, so that there will be more, more effective, more widespread, and more quality GE in a greater number of sectors in each of the countries.

- ***Roundtable 38 (Oslo, 19-20 April 2018). COMPLETED***  
*34 ministries and agencies and other institutions from 24 countries participated*
- ***Roundtable 39 (Brussels, 4-5 October 2018)***

#### **Two Country Situation Updates**

Country Situation Updates and discussions facilitated under Chatham House rules at each GENE Roundtable remains a core part of the GENE networks activity.

- ***Country reports sharead and discussed at RT 38. COMPLETED***
- ***Country reports to be presented at RT 39***

#### **The State of Global Education in Europe**

Data from the Country Situation Updates are gathered by the Secretariat to be converted into a format that can be made available to the public, focusing on Global Education policies, strategies, national structures and funding levels.

- ***3<sup>rd</sup> Edition of the State of Global Education in Europe (to be launched at RT 39)***

#### **Networking and Capital Visits between RTs**

A policy-learning support process between Roundtables aims at supporting the network (which is growing from 20+ to 30+ countries and from 35+ to 45+ ministries and agencies).

- ***Meeting on the national situation of Global Education (The Hague, 12 April 2018). COMPLETED***
- ***Other possible visits under consideration***

#### **Conference on Global Education in the formal education systems**

The Conference aims to bring together those involved in Global Education policies and practice in the school system: policy makers (namely from Foreign Affairs and Education Ministries and Agencies), educators and researchers in European countries, with the involvement of international organisations, to share visions and strategies for working towards 2030, so that more and more people in Europe - in solidarity with peoples globally - will have access to quality Global Education in formal education systems, as part of the building of a world of justice and solidarity.

- *Conference on Global Education in formal education systems (Lisbon, 23 November 2018)*

## AREA 2. PEER LEARNING

### Peer Review processes

The Peer Review process involves a ToR agreement with the core partner(s), desk research, secretariat fact-finding, detailed background papers on the state of GE in the country; a Secretariat visit, a week-long visit by a Peer Review team of international experts that includes a consultation with all relevant stakeholders and the development of a Peer Review National Report highlighting good practice, identifying key policy learning, making recommendations for improvement in policy, support, financing and provision; the launch of the report and its dissemination.

- *Estonian Peer Review process (initial discussions during 2018, process to commence early 2019)*

### Peer Review International Symposium

An International Conference will bring together representatives of all ministries and agencies involved in or interested in the Peer Review process, other key stakeholders (CSOs, LAs) and other international organisations involved in Peer Review (EC, CoE, OECD, UN, etc.) to access learning from the process over the past decade and to reflect on the nature of peer review policy learning.

- *Peer Review Experts Meeting (Paris, 25 May 2018). **COMPLETED***  
*Instead of a large-scale conference, GENE organised an experts meeting focused on policy and peer learning with international organisations that run peer review and peer learning processes (GENE, OECD and UNESCO) as well as well-known academics in the field of policy change and learning – Dr Lucie Cerna and Professor Peter Nedergaard. A report from the meeting will be shared with GENE participants.*

### 15 years Peer Review

A detailed report on the history and learning from the first 15 years of the GENE Peer Review processes will be compiled, published and disseminated.

- *Publication on the 15 years GENE experience of Peer Review processes*

## AREA 3. INCREASE AND INNOVATION

### Support to national structures

GENE facilitates national level consultations with relevant ministries and agencies to assess political will for the development or strengthening of structures/mechanisms/units for funding support of Global Education.

- *Consultations with Latvia, Cyprus, Bulgaria, Croatia, Greece, Serbia*

### MoU and co-financing agreement

Negotiations with relevant ministries and agencies may lead to multi-annual MOUs regarding the development of national support, coordination and funding mechanisms, including the provision of co-financing.

- *MoU and co-financing agreement signed with Slovenia. **COMPLETED***
- *MoU and co-financing agreement signed with Cyprus. **COMPLETED***
- *MoU and co-financing agreement with Latvia.*

#### **National seminars**

GENE will support a Ministry or Agency-led National Consultation symposium/seminar with all relevant national stakeholders.

- ***National seminar in Slovenia** (Brdo pri Kranju, 16 May 2018). **COMPLETED**  
*The National Forum on Global Education and Education for Sustainable Development in Slovenia was organised by the Ministry of Foreign Affairs and the Ministry of Education, Science and Sport in partnership with GENE and it brought together about 100 participants from key stakeholders in the field. A summary report will be shared with GENE participants.**
- ***National seminar in Malta** (Valetta, 19 June 2018). **COMPLETED**  
*A Launch Seminar on Global Education in Malta was organised by the Ministry for Education and Employment in partnership with GENE and brought together about 40 participants from key stakeholders in the field. A summary report will be shared with GENE participants.**
- ***High-level GE Experts meeting in Slovakia** (Bratislava, 14 June 2018). **COMPLETED**  
*A high-level Global Education Experts meeting was organised by SlovakAid and the Ministry of Foreign and European Affairs, in partnership with GENE and was also attended by the Secretary of State of the Ministry of Education, Science, Research and Sport. International presentations included UNESCO and GENE participants Engagement Global (Germany) and the Ministry of Education, Science and Research (Austria).**
- ***National seminar in Slovakia** (Autumn 2018)*
- ***National seminar in Latvia***

#### **Global Education Innovation Award**

The Global Education Innovation Award recognises the importance of innovation in Global Education and aims at promoting GE initiatives that bring about positive change through creativity, participation, direct action, synergies and innovation, and to ultimately inspire public policy. In 2018, 5 initiatives will be awarded 10.000 Euro each and more 20 initiatives will be recognised through a publication.

- ***Evaluation meeting of the International Selection Committee of the 2017 Global Education Innovation Award** (Bratislava, 29 January 2018). **COMPLETED***
- ***Second edition of the Global Education Innovation Award**  
*The 2018 Global Education Innovation Award has received 70 candidate applications from 22 countries. The final selection will be announced on 10 September 2018.**

## **AREA 4. POLICY RESEARCH**

#### **Policy Briefing Papers**

A series of “Policy Briefing Papers” focused on the cross-cutting, cross-border or pan-European issues identified by the network of ministries and agencies, informed by the latest research at national and international level, will be published.

- ***Policy briefing on Global Education Concepts, Definitions and Aims. **COMPLETED*****

- *Policy briefing on GE and migration*
- *Policy briefing on GE and evaluation*

### Academic Network on Global Education and Learning (ANGEL)

GENE supported the development of a pan-European network of GE researchers bringing together existing and emerging academic networks in the field through co-operation with the Development Education Research Centre (DERC) of the University College London. ANGEL aims to provide a "bridge" on Global Education between academics and researchers, and ministries and agencies.

- *1<sup>st</sup> meeting of the Advisory Board of ANGEL (London, 9 February 2018). **COMPLETED***
- *Conference for early career researchers (London, 14 June 2018). **COMPLETED***  
*The one day Conference, organised in the framework of ANGEL, was attended by 40 PhD students conducting research in the area of Global Education, from the UK, Ireland, Finland, Germany, Italy, Greece, Spain, Taiwan and Hong Kong.*
- *2<sup>nd</sup> edition of the Global Education Digest*  
*As the 1<sup>st</sup> edition, the publication will be compiled by the Development Education Research Centre in London on behalf of GENE, within the context of ANGEL.*
- *Update of ANGEL website*
- *Update of the database of researchers in the field of Global Education*

## AREA 5. GLOBAL PROCESSES

### Concept Notes & Policy Briefings

GENE will provide ministries and agencies with policy briefings and concept notes in regard to the above mentioned global processes, to ensure up-to date information relevant to Global Education policymakers.

- *Policy briefing “Whose Learning Crisis? Critical Reflections on the World Development Report 2018”. **COMPLETED***  
<http://gene.eu/wp-content/uploads/Whose-Learning-Crisis-Briefing-on-WDR-2018.pdf>
- *Concept note on the UN Global Citizenship Education Seminar 2018*
- *Concept note on international peer learning processes*
- *Policy briefing on OECD PISA “Global Competences”*

### International meetings

GENE will attend relevant conferences with a view to understand and input on a number of the above mentioned processes in the field of Global Education.

- *Participation in the EU-DEAR Multi-Stakeholders Group (Brussels, 26 April 2018). **COMPLETED***
- *Participation in the bilateral exchange on GE between Uruguay and Portugal (Montevideo, October 2018)*

## AREA 6. INFORMATION AND COMMUNICATION

### Newsletters and leaflets

Increased awareness among ministries and agencies about the key areas of GENE work will be achieved through the development and dissemination of targeted information leaflets, a further 3 more general GE policy/good practice leaflets, and a bi-annual newsletter.

- *Leaflet on the Global Education Innovation Award. **COMPLETED***
- *Leaflet on the “Increase Programme”*
- *Two newsletters (July and December)*
- *2 brochures on the 2017 and 2018 editions of the GE Innovation Award*

### Website and social media

GENE will regularly update a dedicated website on GE policy for ministries and agencies associated with GENE, but also for all policymakers and others interested. It will also update GENE social networks, Facebook, LinkedIn and Twitter.

- *Continuous update of GENE website*  
[www.gene.eu](http://www.gene.eu)
- *Continuous update of GENE Social networks*  
<https://www.facebook.com/GENEGlobalEducation/>  
[https://twitter.com/GENE\\_GlobalEd](https://twitter.com/GENE_GlobalEd)  
[https://www.linkedin.com/company/gene\\_globaled/](https://www.linkedin.com/company/gene_globaled/)

### Communication strategy

In order to maximise the impact of its communication GENE is developing a detailed Communication Strategy.

### Reporting

- *Annual Report and Financial Statements. **COMPLETED***  
*This is available on the website if you would like to link to it at <https://gene.eu/about-gene/introduction/>*
- *2nd Interim Report to the EC on current project. **COMPLETED***

### Submission of a project to 2019-2021

- *Submission of the 2nd project to the European Commission (2019-2021)*