



Children pose with their brand new school uniform outside their school Espoir, Dar Es Salam camp, in the Lake Chad province, Chad. The school welcomes Nigerian refugee children and children from host communities. Chad, January 2019 © UNHCR / A. Ngargoune

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ANNEX VI

Improving access to quality education for girls and adolescent girls in Chad

UNHCR Chad

June 2019

Project overview

Project Title:	Improving access to quality education for girls and adolescent girls in Chad
Total Budget:	EUR 2,000,000 (USD 2,275,312.86)*
Implementation Period:	The projects will start after its approval by the Donor for a duration of up to 12 months. It focuses on the 2019-20 schoolyear.
Number of Beneficiaries:	110,218 pupils from 3 to 18 years and 1,826 teachers
Summary of Project and Expected Outcomes:	The project seeks to improve access to quality education for girls in Chad by: 1) Supporting pre-primary education; 2) Providing a safe school environment; 3) Creating and supporting nurseries for schooling young mothers and female teachers; 4) Recruiting and training female teachers; 5) Providing higher education scholarship for outstanding women.

* The exchange rate used is 0.879 (UN rate December 2018)

Country background and operational context

Chad's operational environment is characterized by the conflict and insecurity in the region, including the continuing fight against Boko Haram in the Lake Chad area and instability in neighbouring Central Africa Republic (CAR), Sudan and Libya. Chad is one of the world's least developed countries. Despite this, it continues to have a positive and welcoming attitude towards refugees.

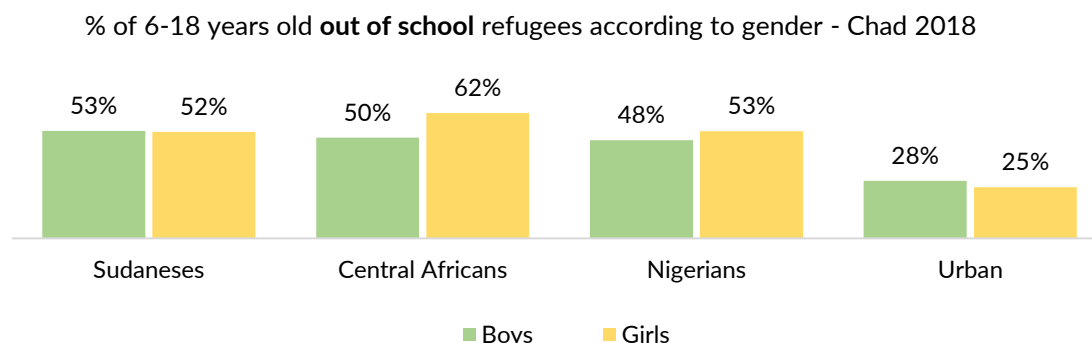
As of 31 December 2018, there are 661,521 persons of concern to UNHCR registered in Chad, of whom 451,201 are refugees and asylum seekers:

- Sudanese refugees in Chad (over 336,675 people), the largest population, fled violence in Darfur and settled in the eastern part of Chad – some over a decade ago.
- 100,000 refugees from the Central African Republic settled in the south of Chad, in addition to 40,000 Chadians who used to live in CAR and returned to Chad when violence broke out.
- In the Lake Chad region, there are some 162,700 internally displaced people, almost 40,000 Chadians who recently returned from neighbouring countries as well as some 11,000 Nigerian refugees.
- The capital N'Djamena is home to almost 7,000 refugees and asylum seekers of different nationalities.

Children account for 53 per cent (over 224,510 individuals) of refugees and asylum seekers in Chad. The government has made remarkable progress in providing education to refugee

children / youth living on its territory, with various efforts for the integration of refugees into its education system and sectoral plan. This allows Chad to be one of the sixty-five countries receiving funds from the Global Partnership for Education.

In Chad, girls' access to education is variable depending on the area. In the eastern part of the country, retention rates are quite similar for boys and girls. In the South and the Lake Region, however, there is a strong contrast between boys and girls and the gap gets wider from primary to secondary school. Out of the 86.752 refugee children aged 6 to 18 out of school in Chad, 52% are girls.



Inequalities can be explained by a range of factors, including poverty, socio-economic and cultural barriers, the low number of female teachers, a lack of sufficient infrastructure, including WASH facilities for girls, and illiteracy of parents.

Project objective

The project aims at providing a safe school environment for girls and young women, facilitating early access to education and improving retention through the system.

Approaches adapted to the social and economic context will allow mothers to get the education they deserve.

The expected results are as follow:

- Reduced gap in access to education during conflict and crisis, for refugees and the internally displaced, both inside and outside camps;
- Increased access to safe and quality education that promotes gender equality;
- Barriers to gender equality and to quality primary and secondary education removed.

Time frame

This Project will start after its approval by the Donor for a duration of up to 12 months. Activities focus on the 2019-20 school year (starting in September 2019).

Activities

Activities include:

- **Providing a safe school environment:** With overcrowded classrooms and lack of WASH facilities, the current school context in Chad is not supportive of girls' education. The limited number and bad state of latrines prevent girls from attending school, in particular during their period. There is an average ratio of 111 students for one classroom built with durable materials in Chad. School equipment, learning and teaching materials are insufficient. The lack of uniforms is also an obstacle for school retention, especially for girls, as uniforms create a sense of pride and community and, more specifically for girls, can be seen as a more appropriate and adequate outfit outside the private sphere. The programme will therefore foresee the construction of equipped classrooms and latrines, and the provision of textbooks and school uniforms.
- **Supporting pre-primary education:** Chad is critically lacking pre-school capacities. Pre-primary education improves schooling rates for boys and girls as well as learning outcomes. It also contributes to girl education: girls are most often expected to take care of children, whether younger siblings or their own children, preventing them from attending school. The program will support the construction of equipped classrooms with latrines and the training of and payment of incentives to educators.
- **Creating and supporting nurseries for schooling young mothers and female teachers:** Construction and equipment of nurseries, and support and training for caretakers.
- **Recruiting and training female teachers:** It is important to have both female and male teachers so that children can identify and have a role model, including during their teenage years. Female teachers may also contribute to creating a safer space for adolescent girls, notably vis-à-vis risks of sexual and gender based violence. In refugee camps in Chad, the number of female teachers drops in higher level: there are only 32% of female teachers at primary level, 13% at lower secondary and 7% at upper secondary. Female teachers will therefore be recruited and trained.
- **Training and advocating against SGBV:** Trainings will be provided to all schoolteachers (male and female) along the education community (students' parents' associations and Associations of Educating Mothers). In addition, community wide advocacy campaigns for girl's education will be included in the program.
- **Providing higher education scholarship for outstanding women:** The project aims at providing outstanding high school graduates a 3 years scholarship, with a focus on outstanding women.

Beneficiaries

This project will benefit approximately 110,218 pupils from 3 to 18 years attending the schools where UNHCR operates in Chad, 95,189 of which are refugees and 47,719 of which are refugee girls. It will also benefit 1,826 teachers, educators and education staff, of which 605 are women.

Logframe

Objectives	Outcomes	Activities
Population has optimal access to education	Educational infrastructures constructed, improved or maintained	Supporting pre-primary education: construction of 30 classrooms and 20 latrines, equipment, incentives for 300 educators
	Primary and secondary education provided or supported	Providing a safe school environment: construction of 36 equipped classrooms (with tables and benches) and 100 latrines, provision of 20,000 textbooks and girl school uniforms Creating and supporting nurseries for young mothers: construction and equipment of 60 nurseries, training and incentives for 120 caretakers Recruiting and training female teachers: training and incentives for 200 female teachers
	Access to tertiary education provided or supported	3-year higher education scholarships for 50 outstanding women
	Measures to promote girls' education promoted	Advocacy: Training for all teachers and community sensitization on SGBV, advocacy campaigns

Request for funds

Considering all of the above, the table below recapitulates the contribution requested by the UNHCR Chad country operation in relation to education of refugee girls in Chad.

	Requirements	Proposed Belgian contribution	
	USD	USD*	EUR
Population has optimal access to education	13,700,000	2,126,460.61	1,869,158.88
Activities sub-total	13,700,000	2,126,460.61	1,869,158.88
Project Support costs - 7%	-	148,852.25	130,841.12
TOTALS	13,700,000	2,275,312.86	2,000,000.00
* The exchange rate used is 0.879 (UN rate December 2018)			