**GLOBAL PROGRAMME RESULTS FRAMEWORK**

LAST UPDATE: April 8, 2019

| **Indicator** | **Means of verification** | **Periodicity** | **Baseline** | **Milestone 2016** | **Milestone 2017** | **Milestone 2018** | **Milestone 2019** | **Target 2020** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **IMPACT 1:****Reduction in prevalence of child marriage** |
| **Impact 1 Indicator:** Percentage of women aged 20-24 who were married/in union before the age of 18 | Country DHS or MICS questionnaires | Every 3-5 years | **TARGET** |
|  | 43.5% | 34.2% | 32.7% | 30.2% | 27.7% | 24.8% |
| **ACHIEVED** |
|  |  | 41.4% | 41.2% | 41.2% |  |  |
| *Baseline timeframe =CY2006-2014**Average prevalence rate computed* |  |  |  |  |  |
| **OUTCOME 1:****Adolescent girls at risk of and affected by child marriage are better able to express and exercise their choices** |
| **OUTCOME 1.1 Indicator:**Proportion of adolescent girls in programme areas demonstrating increased knowledge and skills | Pre-and Post-training surveys | 1-3 years | **PLANNED** | Not applicable | n/a | 37.8% | 40.3% | 42.8% | 45.3% |
| **ACHIEVED** |  | 35.3% | 47.9% |  |  |
| *Baseline timeframe =CY2016-2017**N= 7 countries that conducted baseline surveys* |  |  |  |  |  |
| **OUTCOME 1.2 Indicator:** Girls’ retention rate at primary or lower-secondary school/Girls’ transition rate from primary to lower-secondary school in programme areas | Education information management systems | Annual | Girls’ retention rate at primary school |
| **PLANNED** | n/a | n/a | 55% | 58% | 59% | 60% |
| **ACHIEVED** |  | 53% |  |  |  |
| *Baseline timeframe =CY2016**N= 4 countries*  |  |  |  |  |  |
| Girls’ transition rate from primary to lower secondary school |
| **PLANNED** | n/a | n/a | 61% | 63% | 80% | 85% |
| **ACHIEVED** |  | 59.8% | 77.3% |  |  |
| *Baseline timeframe =CY2016**N= 2 countries*  |  |  |  |  |  |
| **Output 1.1:** Adolescent girls (aged 10-19) are actively participating in a targeted programme (life skills, health information, economic empowerment, social protection) |
| **Output Indicator 1.1:** Number of adolescent girls (aged 10-19) in programme areas actively participating in at least one targeted intervention  | Teachers and Peer educators’ reports | Annual | **PLANNED** | 211,156 | 411,121 | 1,122,495 | 1,398,559 | 2,414,505 | n/a |
| **ACHIEVED** |  | 535,540 | 1,050,193 | 2,967,773 |  |  |
| *Baseline timeframe =CY2015**N= 12 countries*  |  |  |  |  |  |
| **Output 1.2:** Adolescent girls are supported to enroll and remain in formal and non-formal education, including through the transition from primary to secondary education |
| **Output Indicator 1.2:** Number of adolescent girls in programme areas supported to access and remain in primary or lower secondary school or non-formal education | Teachers and Peer educators’ reportsImplementing partners’ reports | Annual | **PLANNED** | 33,355 | 199,249 | 65,137 | 61,590 | 103,636 | n/a |
| **ACHIEVED** |  | 218,249 | 67,216 | 121,658 |  |  |
| *Baseline timeframe =CY2015**N= 12 countries*  |  |  |  |  |  |
| **OUTCOME 2:** **Households demonstrate positive attitudes and behaviors toward investing in and supporting adolescent girls** |
| **OUTCOME 2 Indicator:** Number and proportion of individuals in programme areas that hold gender equitable attitudes | Household interviewsFocus group discussions | 1-3 years | **PLANNED** | Not applicable | n/a | 27.8% | 30.3% | 32.8% | 35.2% |
| **ACHIEVD** |  | 25.2% | 52.3% |  |  |
| *Baseline timeframe =CY2016-2017**N= 5 countries that conducted baseline gender equitable norms survey* |  |  |  |  |  |
| **OUTPUT 2.1**: Households are increasingly aware of the benefits of investing in adolescent girls and ending child marriage |
| Output Indicator 2.1: Number of individuals in programme areas who regularly participate in dialogues promoting gender equitable norms including delaying child marriage | Community mobilizers and Peer educators’ reportsReports from media partners on listenership reach and frequency | Annual | **PLANNED** | 1,026,268 | 1,641,623 | 4,051,121 | 4,641,463 | 11,044,031 | n/a |
| **ACHIEVED** |  | 4,120,434 | 4,780,912 | 13,916,661 |  |  |
| *Baseline timeframe =CY2015**N= 11 countries*  |  |  |  |  |  |
| **OUTCOME 3:** **Relevant sectoral systems deliver quality and cost-effective services to meet the needs of adolescent girls** |
| **OUTCOME 3.1 Indicator:** Number and proportion of adolescent girls in programme areas that have utilized health or protection services | Household surveysPre-and Post training surveysPeer educators’ reports on referrals | 1-3 years | **Proportion of adolescent girls that have utilized health or protection services** |
| **PLANNED** | Not applicable | n/a | 37% | 39.1% | 41.6% | 44.1% |
| **ACHIEVED** |  | 36.6% | 54.6% |  |  |
| Health information management systems | **Number of adolescent girls that have utilized health or protection services** |
| **PLANNED** | 1,638,998 | n/a | n/a | 1,816,127 | 2,168,510 | 2,601,677 |
| **ACHIEVED** |  |  | 1,638,998 | 1,804,011 |  |  |
| *Baseline timeframe =CY2017**N= 9 countries* |  |  |  |  |  |
| **OUTCOME 3.2 Indicator:** Percentage point difference in exam-pass rates between boys and girls | National examination boards | Annual | **PLANNED** | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| **ACHIEVED** |  | 0.5 | 1.2 | 1.6 |  |  |
| *Baseline timeframe =CY2015**N= 8 countries* |  |  |  |  |  |
| **OUTCOME 3.2 Indicator:** Gender parity for completion in primary education | Education information management systems | Annual | **PLANNED** | Not applicable | n/a | 0.96 | 0.98 | 1.00 | 1.03 |
| **ACHIEVED** |  | 0.95 | 1.03 |  |  |
| *Baseline timeframe =CY2016**N= 4 countries* |  |  |  |  |  |
| **OUTPUT 3.1**: Health and protection systems supported to implement guidelines, protocols, and standards for adolescent girl-friendly health and protection services |
| **Output Indicator 3.1:** Number and proportion of service delivery points in programme areas implementing guidelines for adolescent girl-friendly health and protection services | Reports from health facility supervisorsFacility surveysTraining reports | Annual | **PLANNED** | 968 | 1,414 | 3,858 | 4,945 | 8,211 | n/a |
| **ACHIEVED** |  | 5,329 | 4,452 | 6,026 |  |  |
| *Baseline timeframe =CY2015**N= 6 countries* |  |  |  |  |  |
| **OUTPUT 3.2:** Non-formal/primary/secondary schools supported to improve quality of education for adolescent girls |
| **Output Indicator 3.2:** Number of non-formal/primary/secondary schools implementing interventions to improve the quality of education for adolescent girls | Reports from school supervisorsFacility surveysTraining reports | Annual | **PLANNED** | 782 | 1,910 | 2,897 | 4,379 | 7,221 | n/a |
| **ACHIEVED** |  | 4,940 | 2,799 | 6,270 |  |  |
| *Baseline timeframe =CY2015**N= 4 countries* |  |  |  |  |  |
| **OUTCOME 4:** **National laws, policy frameworks and mechanisms to protect and promote adolescent girls' rights are in line with international standards and are properly resourced**  |
| **OUTCOME 4 Indicator:** Whether country has resources allocated to decreasing child marriage in at least two ministries within a national action plan or another clearly defined policy/planning mechanism | Review of institutional budgets, budget framework papers and other policy documents, minutes of national meeting​ | Annual | **PLANNED** | 2  | n/a | 3 | 4 | 5 | 6 |
| **ACHIEVED** |  | 2 | 3 | 5 |  |  |
| *Baseline timeframe =CY2015**N= 11 countries* |  |  |  |  |  |
| **OUTPUT 4.1:** Country has costed national action plan or development plan on ending child marriage across more than one ministry |
| **Output Indicator 4.1:** Whether country has developed a costed national action plan/development plan on ending child marriage across more than one ministry | Review of NAPsReports from country offices | Annual | **PLANNED** | 2 | 7 | 11 | 11 | 11 | n/a |
| **ACHIEVED** |  | 3 | 9 | 11 |  |  |
| *Baseline timeframe =CY2015**N= 11 countries* |  |  |  |  |  |
| **OUTCOME 5:** **Government(s) and partners within and across countries support the generation and use of robust data and evidence to inform policy and programming, track progress and document lessons** |
| **OUTCOME 5 Indicator:** Whether country uses robust data and evidence on child marriage to inform policy and programming | Assessment based on quality of evidence checklistCountry offices reports | Annual | **PLANNED** | n/a (2018 checklist assessment based on 5 principles i.e. voice and inclusion; appropriateness; triangulation; contribution; and transparency) | n/a | n/a | 4 | 5 | 6 |
| **ACHIEVED** |  |  |  |  |  |
| *Baseline timeframe =CY2018**N= 12 countries* |  |  |  |  |  |
| **OUTPUT 5.1:** Country-specific, high-quality data and evidence generated and shared on what works at scale to accelerate ending child marriage |
| Output Indicator 5.1: Whether country collects and share high-quality data and evidence on what works at scale to accelerate ending child marriage | Annual country reports | Annual | **Number of knowledge products on child marriage developed and shared** |
| **PLANNED** | n/a | 13 | 19 | 33 | 18 | n/a |
| **ACHIEVED** |  | 34 | 52 | 35 |  |  |
| **Number of countries that collect and share high-quality data and evidence on what works at scale to accelerate ending child marriage** |
| **PLANNED** | 9 | 10 | 8 | 12 | 12 | n/a |
| **ACHIEVED** |  | 8 | 10 | 12 |  |  |
| *Baseline timeframe =CY2015**N= 12 countries* |  |  |  |  |  |