RESULTS	INDICATORS	ASSUMPTIONS/RISKS	RESOURCES
Goal	**More women across Africa work in and create jobs in the sector of ICT and coding**		
Outcome 1 **Young girls are accessing educations and careers within coding and ICT**	Indicator 1.A: Percentage of girls entering higher education in ICT and coding Baseline: TBD by national education statistics at phase II inception. Target 2022: Baseline + 20% Source: National education statistics	High interest of the Girls in ICT and coding Limited number of ICT / coding universities in priority countries	**2021-23:** **950,000 USD**
Output 1.1 Young girls have increased skills in digital literacy and confidence and personal development through Coding Camps across Africa	Indicator 1.1.A: Young girls with increased skills to be builders and entrepreneurs. For example, young girls indicate equipped with digital literacy, coding and personal development skills Baseline: 70% of the 600 girls trained in phase I Target 2023: over 90% of participants feel equipped at the end of each camp Source: Pre- and post-assessment among participants at camps		
Activity 1.1.1 Conduct one regional Training of Trainers (ToT) for 50 trainers from 10 countries			
Activity 1.1.2 Host 10 national coding camps in 5 priority African country (2 per country)			
Activity 1.1.3 Purchase 500 computers/ tablets for 500 girls that will take part in national coding camps during the 1st quarter of 2022			
Output 1.2 Young girls and women are inspired by media to choose education and career within coding and ICT	Indicator 1.3.A: Percentage of girls citing media and/or role models as their inspirational source Baseline: 0 Target by 2023: 40% measured with pre-questionnaires before the Coding Camps Source: Pre-Questionnaire for participants at the Coding Camps.		
Activity 1.2.1. Implementation of 10 media campaign in 5 countries to raise awareness of AGCCI stakeholders and beneficiaries on the project in collaboration with media bureau and using role models among others as ambassadors.			
Outcome 2 **Ministries of Education and Ministries of ICT in all countries across Africa have mainstreamed ICT, gender and coding into the national curricula**	**Indicator 2.A: Percentage of African countries that have ICT and coding as part of their national curricula.** Baseline: TBD (as soon as phase 2 is kicked off)) Target 2023: 80% of participating countries have mainstream ICT, gender and coding into the national curricula. Source: Interviews/questionnaires with Ministries of Education in all countries at phase I project inception and reviews of documents and policies from the ministries.	Social - Political crisis affecting normal continuity of government plans Unclear mandates of Ministries of education and the one in charge of ICT if different.	**2021-23:** **85,000 USD**
2.1. Relevant ministries have the capacity (tools) to mainstream and implement ICT, gender and coding into the national curricula	Indicator 2.1C: Percentage of Staff indicating to have the capacity (tools) to mainstream and implement ICT, gender and coding into the national curricula. Baseline: 18 (From Phase 1) Target 2023: 75% of trained staff in relevant ministries (in 80% of participating countries) indicate to have the capacity (tools) to		

	mainstream and implement ICT, gender and coding into the national curricula. Source: Interviews/questionnaires with Ministries of Education in all countries at project inception and completion and pre- and post-assessment among the trained		

Activity 2.1.1. Develop and distribute specific tools manual on how to mainstream ICT, gender and coding into the national curricula	
Activity 2.1.2. Coordinate multi-country (20 countries) training and dialogue platforms to promote exchange of promising practices and lessons learnt on gender mainstreaming in education curricula as well as ICT and Coding initiatives	

Output 2.2 Secondary and high schools include education and career options within ICT and coding in their career advice to girl students.	<u>Indicator 2.1.A</u>: Number of ministries that have printed and distributed manuals to schools on gender sensitive education and career advice <u>Baseline</u>: 1 <u>Target 2023</u>: 5 ministries have printed and distributed manuals to schools on gender sensitive education and career advice. <u>Source</u>: Interviews/questionnaire with ministries dealing with Gender, ICT and Coding		

Activity 2.1.1.   Conduct a situation analysis of the existing curriculum to identify coding needs gap and collect, analyze and report gender-specific data and statistics
Activity 2.1.2 Analyze the existing ICT and coding curriculum in selected countries and develop baseline and needs report
Activity 2.1.3: Develop a model gender responsive ICT and Gender curriculum
Activity 2.1.4 Conduct a desk review to document lessons learned of the AGCCI and disseminate in 4 AU languages

<u>**Outcome 3**</u> **Young girls and women seek employment through connections with key actors in the ICT sector.**	<u>Indicator 3.A</u>: Percentage of trained young girls and women accessing tech clubs <u>Baseline</u>: 0% <u>Target 2023:</u> 20% <u>Source</u>: Pre- and Post-Questionnaire to the tech clubs <u>Indicator 3.B</u>: Number of young girls and women employed in ICT sector and other related companies <u>Baseline</u>: 0 <u>Target 2023</u>: Baseline + 20 girls <u>Source</u>: Pre- and Post-Questionnaire to tech clubs and related companies	Limited internet access in different locations.	**2021-23: 16,000 USD**
Output 3.1 Girls who have participated in the Coding Camps are able to access e-modules and are aware of available opportunities in tech clubs, tech companies and CSOs working within ICT and Coding sectors	<u>Indicator 3.1.A</u>: Number of young girls with established contacts to tech clubs, tech companies and CSOs working within ICT and Coding sector. <u>Baseline</u>: 2 girls as of now. <u>Target 2023:</u> 200 participating girls at Coding Camps <u>Source</u>: Pre- and Post-Questionnaire for participants at the Coding Camps		

Activity 3.1.1. Revitalize e-learning platforms to ensure it is user friendly for the girls to stay connected and can develop together and support each other across borders promoting regional integration.	
Direct Project Management Costs	326,758
Monitoring and Evaluation	15,000
Communication (in addition to activity 2.1.2)	21,119
Programme costs	1,277,064
Coordination Levy cos (1% agreed with Donor)	10,958
GMS (8%)	102,165
Grand Total	1,392,145