ANNEX II: AGCCI IMPLEMENTATION PLAN

OUTCOME 1: Outcome 1: Young girls are accessing educations and careers within CODIN

Output: 1.1: Young girls are skilled in digital literacy and confidence and personal develop

Activity 1.1.1: Conduct one regional Training of Trainers (ToT) for 50 trainers from 10 countries

Activity 1.1.2: Host 10 national coding camps in 5 priority African country (2 per country)

Activity 1.1.3 Purchase 500 computers/ tablets for 500 girls that will take part in national coding camps during the 1st quarter of 2022

Output 1.2: **:** Young girls and women are inspired by media to choose education and caree

Activity 1.2.1. Conduct 10 media campaign - in 5 countries to raise awareness of AGCCI stakeholders and beneficiaries on the project in collaboration with media bureau and using role models among others as ambassadors

OUTCOME 2: Ministries of Education and Ministries of ICT in all countries across Africa h

Output 2.1: Relevant ministries have the capacity (tools) to mainstream and implement IC

Activity 2.1.1. Develop and distribute specific tools manual on how to mainstream ICT, gender and coding into the national curricula

Activity 2.1.2. Coordinate multi-country (20 countries) trainings and dialogue platforms to promote exchange of promising practices and lessons learnt on gender mainstreaming in education curricula as well as ICT and Coding initiatives

Output 2.2: Relevant ministries have the capacity (tools) to mainstream and implement IC

Activity 2.2.1: Conduct a situation analysis of the existing curriculum to identify coding needs gap and collect, analyse and report gender-specific data and statistics

Activity 2.2.2 Analyse the existing ICT and coding curriculum in selected countries and develop baseline and needs

Activity 2.2.3: Develop a model of gender responsive ICT and coding curriculum

Activity 2.2.4 Conduct a desk review to document lessons learned of the AGCCI and disseminate in 4 AU languages

Outcome 3 Young girls and women seek employment through connections with key act

Output 3.1 Girls who have participated in the Coding Camps are able to access e-modules ICT and Coding

Activity 3.1.1 Revitalize e-learning platform to ensure it is user friendly for the girls to stay connected and can develop together and support each other across borders promoting regional integration.

Visibility and Communication

Reporting

Final Evaluation

N	D	J	F	M	A	M	Jn	Jl	A	S	O	N	D	J	F	M	A	M	Jn	Jl

NG and ICT

ment through Coding Camps across Africa

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er within coding and ICT

N	D	J	F	M	A	M	Jn	Jl	A	S	O	N	D	J	F	M	A	M	Jn	Jl
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have mainstreamed ICT, gender and coding into the national curricula

T, gender and coding into the national curricula

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T, gender and coding into the national curricula

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ors in the ICT sector

and are aware of available opportunities in tech clubs, tech companies and CSOs worki

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