

Annex B: TEMPLATE PROJECT PROPOSAL

Template Project proposal

APPLICATION FOR PROJECT FUNDING IN THE FIELD OF SOCIETY BUILDING

PROJECT NAME:	JOVEM – JUNTAR OPORTUNIDADES CONTRA ÀS VULNERABILIDADES ECONÓMICO-SOCIAIS E DO MEIO-AMBIENTE (YOUTH – GATHERING OPPORTUNITIES AGAINST ECONOMIC, SOCIAL AND ENVIRONMENTAL VULNERABILITIES)
AMOUNT REQUESTED:	959.044,80 €
PROJECT DURATION:	18 months
DATE OF APPLICATION:	17TH SEPTEMBER 2021

1. Organization

Full Name: ASSOCIAZIONE INTERNAZIONALE VOLONTARI LAICI

Abbreviation: LVIA

Legal status: NGO (registered by Italian Cooperation and Development Agency)

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2. Bank details

Name of the bank: INTESA SAN PAOLO

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Account number: 100000112380

IBAN (EU): IT61 S030 6909 6061 0000 0112 380

Account Holder: L.V.I.A. ASSOCIAZIONE INTERNAZIONALE VOLONTARI LAICI

BIC/SWIFT: BCITITMM

Reference for payments: Isabella Pomero i.pomero@lvia.it

3. Motivation (Relevance)

Context: The integrated and multidisciplinary initiative “JOVEM” submitted by LVIA (Lead Applicant) and its Partners (Istituto Oikos, WLSA, CEJP) will be implemented in the districts of Nacala Porto and Namialo (Nampula Province), and Ibo and Mecufi (Cabo Delgado Province). Since the end of 2017, the Province of Cabo Delgado has been affected by an armed conflict in progress by extremist Islamist groups, which has left over a million people in urgent need of humanitarian assistance and protection, extending the emergency to the neighbouring provinces of Niassa and Nampula. The rapid escalation resulted in nearly 732,227 IDPs (of which 662,831 IDPs in Cabo Delgado province and 66,910 IDPs in Nampula province) uprooted from their homes and lands as of April 2021 (IOM). The flow is constantly increasing, causing also a rise in the competitiveness for the access to natural resources, food, basic services and, in general, employment opportunities. Both Provinces have been affected by the worsening of the situation, increasing the vulnerability *status* of local population, especially young people, already excluded from the labour market and from the socio-political participation. Nationally wide, 67.2% of Mozambican population lives in rural areas and is dependent on subsistence agriculture, heavily conditioned by climate change (WHO 2015). Climate change and its environmental and social consequences are an obstacle to

Mozambique's development and the achievement of the SDG. In Mozambique 46.1% of the population still lives below the national poverty line (62.9% below the poverty line at \$1.90, UNDP 2018); while in Cabo Delgado province it reaches the 50%, in Nampula this figure worsens to 65% (World Bank 2015). The illiteracy rate is calculated on the 39.3% of the total population (UNDP 2017). Besides all these vulnerability's factors, it is noticeable that Mozambique has a child (< 5 y.o.) malnutrition rate up to 42.3% and an adolescent (15-19 y.o.) birth rate up to about 14.8%, factors that increase the vulnerability of the target group of the project (UNDP 2019). In addition, the unemployment rate reaches 25.04% (Trading Economics 2017). The project specifically targets 4 areas within Cabo Delgado and Nampula Province, strategic for the management of IDPs, characterized by high socio-economic vulnerability; inadequate urban planning, and exposure to climatic events: **Ibo**, which represents one of the main destinations of IDPs fleeing from coastal Districts (Quissanga, Macomia, Palm). In August 2021, the IND registered 6,463 IDPs HHs. The population still faces the effects of cyclone Kenneth (April 2019). **Mecufi** District, located south of Pemba on the route that takes IDPs from Cabo Delgado to Nampula, counting around 4152 HHs IDPs waiting to be relocated. **Nacala Porto** (around 3.120 IDPs HHs) and **Namialo** (around 5.164 IDPs HHs) are rapidly growing Districts with a disorganized development due to an inadequate urban planning, resulting from the IDPs arrivals. The Local Authorities main concern is the absence of a strategic methodology that uses local, sustainable and low-cost resources, capable of responding to problems that arise in new urban contexts. Increasing anthropogenic pressure on natural resources, land depletion and increased erosion, intensified by unregulated urban occupation, are visible problems.

Definition of the problem: The project proposes to face the challenges of promoting sustainable, inclusive and participatory local development, improving the condition of young people (IDPs and hosting communities) in terms of *availability of opportunities for economic development* and participation to *natural resources governance*. The initiative aims at further developing and complement the actions carried out during the past years by Partners in both the provinces in the fields of environmental protection and vulnerable groups' social inclusion, dealing with the following problems:

- the inexistence of spaces of discussion between civil society and public institutions, which leads to lack of participation in the process of good governance of local resources and to a *minimum* involvement in decision-making (bottom-up approach, Community-Lead Local Development approach);
- the weakness of local youth associations, lacking skills in representation, management, M&E, mediation and technical content on gender equality, active citizenship, inter-religious dialogue, human rights (human rights approach, gender mainstreaming approach, empowering approach) and climate change;
- the limited skills and knowledge on the opportunities for economic development related to circular economy, sustainable agriculture, resilient and "Building Back Better" safer reconstruction/maintenance techniques, methods of inclusion through art for assisting IDPs (empowering approach, holistic approach).

The action therefore promotes: 1. the creation of opportunities of structured dialogue in local resources management, where decisions, before being taken, are shared between institutions and citizens; 2. the strengthening of the skills of both local groups/associations and public officers, allowing to improve the ability to analyze problems, plan/execute activities, and aiming at the efficiency and effectiveness of the interventions; 3. the promotion of training and business opportunities for young people, with a view to sustainable and inclusive growth. This will develop an increased and effective resilience at District level in terms of improved living conditions and climate adaptation, counteracting the rise of conflicts, episodes of radicalization and socio-political exclusion.

Relevance in the light of the *criteria* of the call for proposals: The initiative aims to promote social, political and economic inclusion and empowerment of young people, including those in situations of social tension; the project promotes social cohesion and a sense of belonging and community, avoiding radicalization and violent extremist drift. In this context, the project follows the 2015 *UNSC Resolution 2250* and *Agenda Youth, Peace and Security*, recognizing that «young play an important and positive role in the maintenance and promotion of peace and security», giving youth a greater voice in decision-making at local level and setting up mechanisms enabling young people to participate in local processes.

The project contribute to the dissemination of the concept of gender equality among citizens, according to the document *Empowerment of Women and Girls in EU External Relations 2014-2020* («young women are less likely to be paid, educated or trained than men. Women do not have the same ease of access or control over productive resources. Discriminatory norms, practices or practices limit the frequency of women's political, economic and social participation»). The project is in line with the *UNSC Resolution 1325* and National Action Plan on *Women, Peace and Security*, ensuring increased representation of women at decision-making level in local institutions and mechanisms for the prevention, management, and resolution of conflicts, as well as contributing to take into consideration the respect for human rights of women and girls. The project follows the *EU Action Plan for Democracy and Human Rights*, promoting inclusive and sustainable growth through the «empowerment of local actors (civil society organizations and local institutions)», the «promotion of economic, social and cultural rights», the «gender equality and women's participation», the «conflict prevention», with special focus on «poor and vulnerable groups». At national and sectoral level, the initiative complies with the regulations foreseen for the target sectors of project intervention: in accordance with the provisions of the *National Development Strategy 2015-2035*, the Government aims to «improve the living conditions of the population, ensuring balanced and sustainable economic and social development». The action is consistent with the socio-economic development priorities established in the *Government's Five-Year Plan (PQG 2015-2019)* «development of human and social capital», «promotion of employment». The initiative follows the *National Strategy for Adaptation and Mitigation of Climate Change 2013-2025* «increasing the adaptive capacity of vulnerable people... developing resilience mechanisms... improving the level of knowledge and ability to intervene in mitigating climate change». The action aims to create the conditions of strengthening the dialogue between public institutions and civil society and to promote socio-economic inclusion of vulnerable youth in both Provinces (Nampula and Cabo Delgado). Therefore, it is relevant as it responds to the following priorities of the call: 1. Increase youth participation in the good governance process and 2. Contribute to the empowerment of young people with a view to sustainable and inclusive growth.

Objectives (Effectiveness):

In order to address the root causes of fragility and crises in the involved Provinces, it is necessary to facilitate the creation of constructive relations between public institutions and civil society, as well as youth skills validation/empowerment and promotion of entrepreneurship, increasing the resilience of the young population to shocks. The action proposes the joint work of youth population and public institutions in creating spaces of discussion and confrontation in the component of sustainable management of natural resources, as well as the joint planning of new inclusive and sustainable business opportunities.

General objective: improving the living conditions of the youth population of Cabo Delgado and Nampula provinces, through supporting their participation to integrated territorial development.

Specific objective: promoting socio-economic development and inclusive and sustainable growth for 5.385 young people.

Expected results: R1 Local responsiveness to shocks, youth/local institutions planning skills and participation to socio-political life improved; R2 1.000 youth (IDPs and host communities) increased their employability, economic resilience and social inclusion.

Target groups (number and type): (see also the attached table)

24 public officers (DPTADER, SDAE, SDPI, MGCAS) trained on structured dialogue, bottom-up approach;
1.000 young people (18-25 years, 40% female) trained/capacitated, inserted in the labour market through supporting 30 small business projects with the added value of sustainability;

9 youth associations strengthened/empowered;

135 vulnerable youth sensitized/involved for inclusive sustainable local development;

4.250 students (13-18 years, 40% female, from 17 literacy/secondary schools) sensitized/informed;

72.084 people in the 4 Districts with improved socio-economic and environmental conditions, thanks to laboratories, campaigns, radio programs and dissemination activities carried out in the territory.

6. Activities and Strategies (Efficiency)

Developed strategies: The project strengthens capacities and skills of the most vulnerable youth, with a gender mainstreaming approach, through the promotion of on-the-job training and the financing of income-generating activities, with attention to sustainable, inclusive and innovative jobs. It promotes capacities and competences of public officers, favoring a larger democratic active participation to political life and decision-making and a better environment protection, avoiding socio-political exclusion, radicalization and enlistment in violent extremist movements.

Planned activities:

A.1.1 Environmental and socio-economic vulnerability studies

The studies will be conducted in the 4 Districts of intervention to identify intervention methodologies for local market inclusion, business opportunities identification, soil conservation/recovery and mitigation measures of the extreme impacts of climate change (resilient houses, reforestation, *etc*). The analysis of environmental vulnerability will assess the fragility of environmental systems in relation to certain pressures; this information is useful in planning, making it possible to identify regions where the environmental degradation resulting from a given action has the potential to cause greater impact and to develop programs aimed at reducing sources of pressure. The results will be associated with those obtained from the analysis of social vulnerability, to get to a combined map of environmental and social vulnerability indices, highlighting the areas of the targeted territories where one or both aspects are more or less inclined. The approach will be holistic, being a combination of both quantitative and participatory cartography; these characteristics will provide a more solid basis for identifying the critical points of vulnerabilities in the referred domains. The studies will include a detailed Labour Market Assessment, to understand needs and potential of the beneficiaries and to modulate the training activities on the current situation. The assessment will involve about 1.200 young people identifying and mapping potential employment/self-employment opportunities, analyze skills and constraints faced in the labour market and collect a baseline to monitor/evaluate the impact of the action. Priority will be given to young IDPs, youth coming from households with many children, youth with disabilities and at risk or victims of gender-based violence. Final selection will be done in consultation with local leaders, based on youth interest to participate to project activities. The study will include information to achieve an adequate understanding of the protection situation and outline the most urgent actions to be implemented in the area.

A.1.2 Training sessions for public officers and youth associations for a structured dialogue path

The 28 training sessions will strengthen the skills of 24 public officers and 9 youth associations (on average 15 members each) with a view to promoting structured dialogue, strengthening the link between local institutions and local organizations tackling social and environmental issues, agro-ecology and integrated urban planning. Topics which will be discussed are: 1. Active citizenship/democratic participation, 2. Gender equality promotion, 3. Conflict management/interreligious dialogue, 4. Climate impacts, mitigation measures, vulnerability, 5. Soil conservation/"green technologies", 6. Global management/financial management of associations, 7. Project writing/M&E. For the implementation of training related to awareness-raising activities on climate change, natural resources management, promoting urban good governance and institutional development, global management/financial management of associations, project writing/M&E) *Livaningo*, a Mozambican NGO with 20 years of experience in social/environmental interventions and community well-being, will be involved.

A.1.3 Community awareness laboratories and campaigns

24 laboratories (50 people*lab) will be promoted by the youth groups previously trained and sensitized with a view to raising awareness in schools and neighborhoods, allowing a practical exercise in reflection and perception of the gender equality, social inclusion, religious tolerance, active citizenship, impacts caused by MC and in the promotion of practices that respect environmental protection. The laboratories will be defined and planned during previous training (A1.2). For its implementation, communication materials will be printed and materials purchased (stationery, trees for planting, materials for the implementation of environmental protection activities). This activity will encourage the active role of young people/local associations and the putting into practice of the knowledge learned.

24 prevention campaigns (100 people*campaign) will be also facilitated by trained youth groups and open to the whole community, on the topics: 1 Hope, Peace and Reconciliation, 2 Interreligious dialogue and political participation in common good management, 3 Gender and Human rights promotion, 4 Local trees, our inheritance, 5 Organic waste, food for plants and soil, 6 Protecting mangroves, guaranteeing marine species' survival. This activity will increase the benefits and the multiplying effect of the project.

A.1.4 Students' competition to raise awareness on good practices in schools

To promote social inclusion of young IDPs into the local communities, a contest will be developed in 17 schools. Partners must previously create clubs in each school (15 students each), which will be responsible for monitoring the activities; if schools already have clubs, they will be updated/activated. Each club will be composed by IDPs and local students to promote inclusion. For the successful realization of the activity and to guarantee its replicability, directors, teachers, students and communities must be involved. Students (4.250 for 17 schools) will be prepared with sufficient knowledge on the project's topics (gender, inter-religious dialogue, environmental protection) to be able to participate in the contest; it is expected to spark the students' imagination and make them produce outputs (art works, photos, videos, poems, short stories, theater pieces, songs, dances *etc*) that will participate in the final contest. A jury will analyze and judge the outputs presented by the students, also considering the inclusion practices achieved.

A.1.5 Radio programs

The activity purpose is to promote gender mainstreaming, religious tolerance and active participation of citizens, sustainable management of resources. Radio programming will be performed by theater groups on the following themes: gender, resolution of conflicts, democratic participation, citizenship active role, natural resource management/climate change. Each radio piece will be composed by 4 episodes and will be made in Macua, Kimwani and Portuguese, to ensure full understanding of the messages disseminated. Partners estimate to reach at least 20% of the targeted population in this activity (72.084 people; according to 2017 Census, 32% families in Cabo Delgado and 29% in Nampula own a radio).

A.2.1 Sustainable agriculture trainings sessions

This activity is tied to the local dependency on agriculture and to the opportunity of using sustainable and adaptive agriculture for soil and ecosystem protection. It will involve trainings to strengthen the technical capacities of the 400 beneficiaries to improve the quality of production and increase the availability of vegetables, and the distribution of seeds and tools. The training, adapted to each location, will comprise a theoretical component (focusing on 1. soil conservation and fertilization techniques 2. basic growing techniques 3. organic pest control 4. product conservation and seeds multiplication 5. water-related issues) and practical sessions, during which a "laboratory teaching" method will be used. Regular field observations and informal extension training by trainers, project staff and SDAE officers will provide follow-up to the young farmers. In Nacala Porto, waste management will also be tackled as a crosscutting theme, strictly articulated with erosion prevention, in order to promote young farmers as possible waste managers agents. For this purpose, Okhalassana Cooperative (created by LVIA in 2018 and managing a Composting Centre) will oversee composting training in Nampula province, passing through the different stages of production and placement. Through laboratories conducted by the Cooperative members the trainees will be introduced to the articulation between composting and erosion prevention, to in-depth replication and scaling up of the experimentation and techniques to more groups and young IDP'S. 400 copies of the manual on the "Use of composting in preventing erosion" will be translated and distributed in the local languages. A delegation from Cabo Delgado will be invited for an exchange visit in Nacala, to share and promote the experience for future scale up. 3 sets of seeds (onion, cabbage, pumpkin, lettuce, tomato, pepper *etc*) and tools (hoes, shovels, machetes, watering cans) will be distributed to the young farmers involved in the training; they will also be provided with materials necessary for the construction of stands (poles, bamboo, *etc*), useful for improving access to the market and the construction of fences for *machamba*. For composting, materials/equipment will be provided for the training at Okhalassana Centre, with a support to favor agreements to access organic waste with local markets and private sector.

A.2.2 Resilient Construction training

This activity is tied to the rapid growth of the cities where the project takes place, due to the arising number of IDPs, who need to find a proper shelter. The training will promote economic and employment opportunities created by the Humanitarian interventions in the field of post-disaster reconstruction, and will introduce safer reconstruction and maintenance techniques to improve the physical resilience in the built environment. The reskill program will adopt “Building Back Better” principles for reconstruction. This approach is able on one hand to improve the capacities and working opportunities of youth already involved in the construction sector, and to promote the adoption of resilient construction techniques, capable of withstanding strong storms and adapted to climate change. The program will involve 140 under skilled young builders (60 in Ibo, 60 in Mecufi, 20 students/professionals from Namialo and Nacala Districts). The module on Construction will be conducted directly by IO technicians and it will include 2 sessions: a theoretical part and a practical session, which will be conducted in existing construction sites or in the framework of the construction of community light structures (*alpendres*). At the completion of the training, each participant will be provided with a certificate and a toolkit (hammer, *catana*, hoe, saw, shovel, nails, rebar...) that will allow them to apply the learned skills on the job markets. At the end of the training, in collaboration with the SDAE, a list of the young people trained will be created and disseminated through the construction companies, UN agencies, local and international NGOs and Government Institutions involved in ongoing reconstruction and rehabilitation projects.

A.2.3 Social action training

The project foresees the organization of a training program on Social Action, taking into account the new economic and employment opportunities created by the Humanitarian Interventions. The program will involve 200 under-skilled and unemployed youth. The training will include two modules: 1. “Community facilitator”, aiming at enhancing an appropriate level of knowledge, skills and abilities in effective social mobilization (spreading information in collaboration with community groups and leaders/influencers, organization of workshops, conducting community meetings and focus group discussions, conducting public consultations with various stakeholders, taking minutes of meetings and reporting); 2. “Data enumerator”, aiming at developing skills on field *data* collection, capacities required to conduct needs assessments during the project feasibility phase, and to implement the monitoring activities during the implementation of the interventions. This part of the training will enhance capacity on how to manage *data* collection tools such as checklists, questionnaires and individual interviews, and how to use ICT *data* collection and analysis tools. The project will introduce the participants to Excel and KoBoToolbox, a mobile *data* collection tool. At the completion of the training, each participant will be offered the possibility to use a PC room for exercising and will be provided with a certificate of participation. In Mecufi the project will equip and use one room in Mecufi Secondary School. Partners will facilitate the creation of linkages between trained youths and Humanitarian Actors implementing interventions in the project target area. A mapping of entities and opportunities in the areas will be carried out in order to ensure a clearer definition of the demand/offer paradigm in the Humanitarian sector, and to link the reskilled personnel with the workforce demand. District technicians from Social Action Departments will be involved to benefit from a common understanding opening space to public services provision of support to vulnerable groups. A list of the successfully trained operators will be created and disseminated. Partners will challenge the 50 most motivated beneficiaries in project monitoring activities.

A.2.4 IT and transversal trainings

This activity considers the need of everyone (especially young people) to know and manage the tools that are necessary for a competitive presence in the labour market. IT trainings will be implemented with the aim of improving IT skills (basic notions of the Microsoft package, internet, email, *etc*). The activity will involve 200 students. All participants of the trainings (construction, IT and social action) will be offered a final daily workshop on *Curriculum Vitae* development, to support the beneficiaries to report their acquired skills and new knowledge within the standard CV format and to formulate an effective CV in line with the job opportunities present in the Districts. The workshop will include a theoretical part including topics such as CV format and main contents to be included, and a second practical part including

mentorship on how to develop their own CV. At the completion of the workshop, each participant will be provided with a specific CV reporting the skills and new knowledge acquired within the project.

A.2.5 Inclusion through art trainings

The project will work with existing theatre/youth groups within the areas of intervention to train them in methodologies and tools used in the context of assisting IDPs and people involved in traumatic situations to address the trauma they have experienced and facilitate their integration with host communities with the prospect that these same groups may be contracted in the implementation of future activities done by NGOs and other organizations active in the field of humanitarian assistance. The activity will involve different theater groups for a total of about 80 young people. The training will be implemented by experienced trainers in the methodologies and will focus on: 1. Theatre of the oppressed: a community-based form of popular education that uses theatre as a tool for social change at the individual, local and global level, inviting dialogue and critical thinking, promoting techniques to set reflection on conflict resolution, community building, therapy, rehabilitation, awareness raising. The proposed activity follows the premise of producing reflexive fragments of art, memory and self/collective identity together with IDPs and hosting communities, through theatrical expression, where one not only is able to identify with characters but actively invest in the outcome. As a process and result, it is a theatrical workshop which is equal parts performance, activism practice, and educational forum. Within the performance, audience members are not passive but active, engaging with each other to tackle issues of oppression, conflict, trauma, economic inequality, sexism, racism, and other challenges. 2. Photovoice: a tool used to deconstruct some complex social issues in specific contexts with photography, allowing people to identify and reflect on the strengths and weaknesses of their community, and encouraging the exchange of opinions. In this specific case, it is a method to bring residents and newcomers closer, stimulating the perception of the community as a source of opportunities. Photovoice offers IDPs the opportunity to express themselves through alternative ways, through a combination of photography and group discussions, allowing community activation.

A.2.6 Entrepreneurship trainings/creation of a fund to develop small business projects with the added value of sustainability

The project foresees the organization of training to strengthen youth entrepreneurial skills. The training will be based on a gender-sensitive approach to guarantee the participation of women. Beneficiaries (200 youth) will include participants of the vocational trainings and other participants selected based on the labour market analysis outputs and on the interest of beneficiaries to participate. The training will be split in two sessions: 1. Tailored training (*i.e.* corporate rules, financial and administrative management, pricing and marketing) will aim at strengthening managerial skills and ensure the set-up of an efficient internal organization of the small enterprises. 2. Entrepreneurship and Business Plan elaboration training will aim at improving the micro-enterprises economic sustainability, the project will offer a workshop on how to develop a business plan for a micro and /or family business. It will include a first module on the main information to be included in a business plan (capital and running costs, selling prices, expected revenues, working time and selling channels); the second practical section will include mentorship to each participant on how to develop a specific business plan for their business activities/idea. In Nacala Porto, Okhalassana Women Cooperative will be holding a training session on cooperativism, management and leadership in a cooperative model to insert the audience to the possible synergies and opportunities within this scope. The participants who will succeed in the preparation of a business plan, demonstrating commitment in the activity, will be provided with a grant for improving their activity. Grant may be used for additional training opportunities or for the provision of equipment. A maximum of 30 young people will be involved. The objective of the activity is to strengthen the capacities and skills of the most vulnerable people, especially young people and women, through the promotion of activities that generate income, in a way to prevent their socio-economic exclusion. The grant selection process will be based on *criteria* that demonstrate the project's/business relevance, sustainability, promotion of associations and

green economy, income diversification, presentation of a solution to a social problem and sustainable management of natural resources.

Time schedule: 18 months (1st November 2021 - 30th April 2023)

Indicative cost per activity: see budget (divided per activity/results)

Organizational capacity: The project activities and proposed methodologies build on the results of previous actions and existing resources owned by Partners. In particular, previous projects have highlighted the positive contribution that CSOs can give to local institutions in the development of tools for a more sustainable and inclusive management of natural resources, therefore the need to strengthen skills on sustainable local models of environmental resource management. Partners usually intervene with a strong belief in co-creating with local communities, opening space not only to their participation but to a holistic decision-making process, both on public policies conceptualization and project ideation. The belief is cemented with the following methodologies: Community Participation Approach (Participatory Integrated Community Development, PICD). Partners are always encouraging the active participation, involvement and awareness of the whole community, strengthening their skills and active participation to community development. Projects approach directly involve the beneficiaries in the definition of the places and in the choice of proposed activities, in the sharing of strategies, in the planning of activities (with special attention to female participation), as well as in the evaluation of the paths followed. The intervention strategy promotes social protection and active participation in local sustainable development, and strengthens measures for environmental protection, supporting coordination and collaboration between public institutions and communities. Partnership with other entities (public and private) operating locally, for a better harmonization of the intervention and complementarity of local skills, with a view to institutional building. The project involve relevant institutions' staff as beneficiaries in the training activities not only to promote capacity building and project ownership but also in order to prevent any overlap with existing and new project and to optimize the allocation of the available resources. Relations and continuous exchanges are maintained with stakeholders for *data* collection and synergies development. The joint development of prevention campaigns is an examples of the key importance of engagement and collaborating within Partner's project cycles. Empowering approach. Partners adopt methods that favor the making of informed and aware decisions by the beneficiaries. Each activity offers an opportunity for personal and professional growth, and the Partners' experience in the sectors and areas helps in this regard. Training and awareness raising are studied based on the skills of the trainees and, given the high rate of illiteracy especially among women, narratives or visits to other experiences are preferred rather than lectures. Participation in the activities is voluntary and the engagement shown in participating is fundamental with a view to ownership and sustainability. The stimulation of businesses and projects led by youth have been a key strategy element on Partners proposals, empowering them and expanding their socio-economic inclusion and participation in environmental protection actions. A gender perspective is adopted in the implementation of all activities to examine how each policy option strengthens, reduces or eliminates inequalities. Project provide the translation of this knowledge into socio-economic empowerment actions and awareness-raising strategies, to trigger a gender mainstreaming process in favor of the involvement of women in community decisions regarding the activities undertaken. Training of the citizenship. The leading role of individuals is essential to address the underlying root causes of fragility and improving the resilience of the local population. Children, adolescents, community leaders, entrepreneurs among other segments of society, through an educational process, evaluate and consider the enhancement of their territory as a key element for sustainable development. Current Partners projects express this line of thought expanding the possibilities to another target group: the IDP'S. Community-led local development (CLLD). Partners promote the implementation of local development strategies (A1.3), characterized by a bottom-up approach and developed by groups composed of representatives of all the sectors concerned. CLLD develops capacity-building activities based on specific needs, as well as creating a network and stimulating innovation already at the *bairro* (neighborhood) level, allowing communities to fully exploit their

potential. Partners promote and support participatory and ownership processes, providing tools, knowledge and methods of managing assets, activities and services to all the recipients of the initiative.

7. Partners (Synergy and complementarity)

The Lead Agency is **LVIA**, a non-profit organization dealing with international solidarity and cooperation. Since 2005 LVIA has implemented in Mozambique interventions with the aim of supporting and empower the most vulnerable groups promoting their social and labour inclusion. LVIA will be coordinating the initiative and will be involved in all activities in Nampula Province (Namialo and Nacala porto District), where it is present since 2015. **Istituto Oikos** is a non-profit organization committed to the protection of biodiversity, responsible management of natural resources and the dissemination of more sustainable life models as tools for social and economic development and the fight against poverty. Since 2012 in Mozambique Oikos is dealing with sustainable agriculture programs, forests and protected areas, promoting the development of small income-generating activities. Oikos will be involved in all activities in Cabo Delgado (Ibo and Mecufi Districts, where it is present respectively since 2014 and 2020). **WLSA** (Women and Law in Southern Africa Research and Education Trust) is a feminist Mozambican NGO acting in defense of gender equality and of human rights in general, with a long experience in providing training and sensitization activities focusing on equality, access to justice and citizen rights, social practices (A1.2, A1.3, A1.4, A1.5). **CEJP** (*Comissão Episcopal Justiça e Paz*) is a branch of the Episcopal Conference of Mozambique which develops programs that deepen the issues of human rights, justice, inter-religious dialogue, social inclusion, prevention of youth radicalization and community awareness on good governance. The Commission will ensure the implementation of training, information and awareness-raising activities for communities and groups/associations on these issues (A1.2, A1.3, A1.4, A1.5). LVIA and Instituto Oikos are implementing an emergency intervention in Nampula and Cabo Delgado provinces since the beginning of 2021 (“Support vulnerable coastal communities of Cabo Delgado and Nampula affected by the climate and health emergency and by the escalation of internal conflicts”) financed by the Italian Foreign Affair Ministry; LVIA and CEJP are implementing a development project in Nampula province since 2020 (“Participate to Development! Participatory and sustainable management of natural resources for an integrated socioeconomic and environmental development in Nacala Porto”) financed by EC; the project focuses on democratic participation, youth/women social/labour inclusion, improvement of inclusive natural resources management.

Method for identifying and consulting local partners: The proposed initiative builds on an extensive knowledge of the needs and constraints of the area, matured by Partners in years of local presence, and constitutes a continuation of the previous actions implemented, streaming results of previous recovery actions implemented by Partners during the recovery interventions. The specific and complementary expertise brought by the Partners, the history of collaboration between them, and the geographical coverage allow presenting an integrated and multidisciplinary proposal in this area, characterized by a high rate of vulnerability and a strong presence of IDPs. All Partners have been involved in the preparation of the present proposal, thanks to the frequent contacts allowed by the ongoing projects. Different meetings where held among Partners and between single Partners and local Authorities in order to share and discuss the main intervention actions, approaches and methodologies, budget.

Other donors: This project is part of a wider initiative funded by the EC in Nacala-Porto, for a duration of 30 months (11/20-04/23). The EC initiative foresees the implementation of environmental protection actions against soil erosion, the empowerment of Okhalassana Women Cooperative, the drafting of the Local Action Plan of Nacala-Porto, the creation of 20 small business promoted by youth in the green sector. In Cabo Delgado, the proposal fit and integrate two other initiatives implemented by Instituto Oikos: a EC funded project implemented in Metuge and Mecufi District (2021-2024) which foreseen among the others the implementation of reskill training for youth (out of which 80 in Mecufi) in the field of construction.

Synergy and complementarity with other interventions: The project staff will create synergies with other Partners and similar ongoing project in the area, sharing resources, information, needs and constraints, avoiding duplication and combining efforts.

8. Impact and sustainability:

The intervention strategy, based on Partners' previous projects experience, responds to the needs of the beneficiaries involved, promoting social protection for the most vulnerable groups and their active participation in local sustainable development, strengthening environmental protection by supporting coordination and collaboration between public institutions and communities. Community participation and institutional support will be essential to guarantee efficiency and sustainability. The intervention methodology will consist of rural/urban socio-economic and environmental actions, developed with broad participation of the local population, promoting democracy and good governance. The impact of the project will be to improve the living conditions of the youth population of Cabo Delgado and Nampula Provinces (including IDPs), through supporting their participation to integrated territorial development. Financial sustainability: the technicians trained (A1.2) are already part of the public system and are paid by the respective Ministries/Departments, not involving any future costs; the small business created (A2.6) will be equipped in order to guarantee their own economic sustainability, creating a specific business plan; education and awareness activities (A1.3,1.4,1.5) are based on the presence of people/groups trained during the process and have very low or no costs, ensuring their multiplier effect in future. Institutional sustainability: the project, in both its components, was conceived together with the local authorities and pursues the goals of the main sector strategic documents ("National Strategy for Development 2015- 2035", "The Government's Five-Year Plan 2015-2019", "National Strategy for Adaptation to Climate Change 2013-2025"). The structural partnership with local institutions will ensure privileged access to all documents relating to any new regulations, technical protocols and guidelines that may be issued by central and local institutions during the initiative, as well as allow the project content to be included in any new legislation at local and national level. Cultural sustainability: to increase the effectiveness of trainings, ministerial guidelines and protocols will be followed for the definition of didactic contents. Classes will be held in the beneficiaries' mother tongue and in accordance with the more suited didactic techniques (practical demonstration, simulation, group discussion *etc*); awareness-raising activities will be guided and animated by trained young people/community members, with privileged knowledge of the intervention context, local customs and habits. Overall, all activities will be carried out with the utmost respect for the culture and local specificity (gender, religion, ethnic origin *etc*) of each individual. Environmental sustainability: the importance of the correct preservation and protection of the territory's resources will be at the heart of training and awareness activities, in order to encourage a change in the attitudes/behaviors of local communities.

9. Donor visibility

In terms of communication and visibility, Partners are committed to guaranteeing maximum visibility to the Donor, project results, good practices and lessons learned. On purchased materials, where applicable, the Donor's logo will be displayed through stickers. The material distributed during the trainings will contain the Donor's logo, a brochure with the project presentation for maximum dissemination of contents/activities. For the laboratories and campaigns, t-shirts, caps and brochures will be distributed to teachers/students, project staff, institutions technicians and community leaders, to highlight participation to activities, disseminate important content-related messages and ensure visibility. Competitions in schools will produce informational materials distributed throughout the project and available for future action to the community/stakeholders, bearing the Donor's logo. The project will be presented to the press/to stakeholders/communities in all meetings, seminars/events where project staff is invited. Finally, the studies carried out thanks to the project will be disseminated by Partners and will be a tool produced with reference to the Donor used in the future as a baseline for interventions. The project's final conference will be the occasion to give feedback on project results, bringing good practices and lessons learned to attention: press, key stakeholders, beneficiaries, authorities will be invited.

10. Monitoring methods attached, together with Logical Framework (including draft baseline data)

11. Detailed Results-Based Budget attached

12. Risk analysis/risk modifier attached