

Tapalal Project Trias Tanzania		1 January 2019 - 31 December 2020									
Intervention logic		Objectively verifiable indicators of achievement		Means of verification		Baseline		Target Y1		Target Y2	
Main objective	Reduced incidence of violence against Maasai women and girls within project villages / communities in Ngorongoro and Monduli districts	% of female respondents at community and school level who have been beaten in the last month		Baseline and endline survey		To be measured		To be set at		To be set at	
		% of female respondents at community and school level who have been sexually assaulted in the last quarter		Police and clinic records		To be measured		To be set at		To be set at	
		% of male respondents that has beaten a girl / woman in the last month		Baseline and endline survey		To be measured		To be set at		To be set at	
		% of respondents that think it is acceptable to beat a girl / woman (for any reason)		Baseline and endline survey		To be measured during the baseline					
Specific objective (1)	Changed attitudes and behaviours with regard to gender equality amongst the communities in 8 Maasai villages (value and treat women as equals)	% of male respondents who have intervened to prevent violence against women / girls in the last 3 months		Baseline and endline survey		To be measured		To be set at		To be set at	
		# of men and women reached with awareness campaigns		Participants lists & quarterly reports		0		3000		6000	
		# of cases of VAWG that have been reported through different means (e.g. sms-system, school clubs) and # of cases that have been addressed (action taken)		Records specifically designed for administrating VAWG cases		0		50		125	
Expected Result 1:	Increased community awareness about the harmful effects of violence against women and girls, especially amongst boys, men, school staff, leaders and government staff.										
Activity 1.1:	Exchange with the organisations "Shule direct" (https://www.shuledirect.co.tz/index) in Tanzania, "No means no worldwide" (https://www.nomeansnoworldwide.org/) in Kenya and "Raising Voices" (http://raisingvoices.org/) in Uganda to learn from their methodologies in dual gender violence protection										
Activity 1.2	Develop a community-based peer to peer training curriculum on VAWG and train at least 8 (male and female) facilitators who will subsequently conduct community outreach activities using community meetings and innovative media such as videos, plays, discussions, social media etc.										
Activity 1.3	Develop a play and perform play in each village (1 time in each school and 1 time in each village = 15 times in total)										
Activity 1.4	Develop a video and show in each village (2 times in each school and 2 times in each village = 30 times in total)										

Activity 1.5	Support male and female facilitators to conduct wide community outreach especially through existing local structures such as VICOBAs (informal saving and credit groups), CBOs and Women Right and Leadership Forums (WRLEFs). Local leaders, government officials, police officers and medical staff will also be targeted.								
Activity 1.6	Establish a reporting system of VAWG cases through sms / mobile phones and promote the system								
Activity 1.7	Rescue, temporarily house and offer legal and psychosocial support to women and girls survivors of violence in PWC Rescue Centre located in Loliondo, Ngorongoro district								
Expected Result 2:	Improved learning environment and safety for girls and women at 8 schools as a result of the preventative mechanisms that have been put in place	% of teachers and staff of project schools that are aware of the VAWG policy and codes of conduct % of teachers and staff that can explain properly the VAWG reporting and referral process # incidences of (sexual and physical) violence against female students and teachers at the 8 project schools	Survey Survey School records	n.a. n.a.	60% 50%	95% 90%			
Activity 2.1:	Develop school policies of zero tolerance for VAWG and codes of conduct for school staff and students, and procedures to address VAWG like for reporting and referral of cases in all project schools. This will be done in collaboration with school boards and District Education Officers.	# of students in students club who have been trained on gender equality, women's empowerment values and positive forms of masculinity	Participants' lists	To be measured	To be set at 480	To be set at 960			
Activity 2.2:	All relevant stakeholders at school level will be trained on new guidelines.				0				
Activity 2.3:	Support annual quality assurance inspections by government inspectors. One issue to be tracked and document is incidence of violence against girls.								
Activity 2.4:	Training matrons and patrons of the student clubs on their responsibilities and on championing prevention of VAWG								
Activity 2.5	Establish active gender equality student clubs for girls and boys in all project schools. In the clubs, the students will be trained on gender equality, women's empowerment values and positive forms of masculinity and also create a cadre of student peer educators.								
Activity 2.6	Acquire and upload on tablets relevant content on VAWG and use in the student clubs								
Activity 2.7	Assess the security of the school infrastructure and discuss with school leadership and government officials which improvements can be made in a sustainable manner & implement infrastructure improvements including installing solar systems at each school								
Expected Result 3:	Change in policy and practice of local and district government officials towards curbing VAWG within and outside schools & improving the reporting system, the legal response and the support for victims in the target districts.	# of changes that have been agreed upon by the districts' and village government to curb VAWG within schools	Minutes of the bi-annual stakeholders' meetings		0	2	4		

Activity 3.1:	Stock-taking of existing policies and procedures with regard to VAWG and identification of priorities
Activity 3.2:	Develop bi-annual policy briefs based on learnings and lobby for suggested changes & share this with government officials and media
Activity 3.3:	Hold bi-annually stakeholder meetings with government officials and local leaders to discuss action plans and budget allocation to curb VAWGs (media will be invited or briefed)

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		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
	Inception meetings at district and villages	X							
	Conduct a baseline study including a Knowledge, Attitude and Practice survey to document social norms and practice around VAWG and establish a baseline to track project progress.	X							
Activity 1.1	Exchange with the organisations "Shule direct" (https://www.shuledirect.co.tz/index) in Tanzania, "No means no worldwide" (https://www.nomeansnoworldwide.org/) in Kenya and "Raising Voices"	X	X						
Activity 1.2	Develop a community-based peer to peer training curriculum on VAWG and train male and female facilitators who will subsequently conduct community outreach activities using community meetings and innovative media such as videos, plays,		X	X					
Activity 1.3	Support male and female facilitators to conduct wide community outreach especially through existing local structures such as VICOBAs (informal saving and credit groups), CBOs and Women Right and Leadership Forums (WRLFs). Local			X	X	X	X	X	X
Activity 1.4	Develop a play and perform play in each village (1 time in each school and 1 time in each village = 15 times in total)			X	X				
Activity 1.5	Develop a video and show in each village (2 times in each school and 2 times in each village = 30 times in total)					X	X		
Activity 1.6	Establish a reporting system of VAWG cases through sms / mobile phones and promote the system.			X	X	X	X	X	X
Activity 1.7	Rescue, temporarily house and offer legal and psychosocial support to women and girls survivors of violence in PWC Rescue Centre located in Loliondo, Ngorongoro district	X	X	X	X	X	X	X	X
Activity 2.1:	Develop school policies of zero tolerance for VAWG and codes of conduct for school staff and students, and procedures to address VAWG like for reporting and referral of cases in all project schools. This will be done in collaboration with			X	X				

Risks:	Internal or external?	Consequences	Probability (low, medium, high)	Mitigation measures	Residual risk (low, medium, high)
Men are not open to discuss women rights and violence against women and girls (VAWG)	External	1. Difficult to realise changes in knowledge and behaviour with regard to VAWG	Medium	1. Use men to conduct awareness raising activities for men / boys 2. Use progressive leaders to influence men / boys	Low
Girls and women are afraid to speak openly about VAWG	External	1. Difficult to get adequate data with regards to VAWG 2. Difficult to help girls and women victims 3. Difficult to realise changes in knowledge and behaviour with regard to VAWG	Medium	1. Take enough time to build trust 2. Use experienced and professional people to reach out to women and girls	Low
The ICT equipment (tablets) can be mis-used, break or get stolen	External	1. The project can reach less people with the digital content on VAWG	Medium	1. Tablets will be used in the students club only 2. Tablets will be managed by PWC 3. Per school, 1 person will be assigned to take care of the tablets	Low
The solar equipment can be mis-used or break	External	1. Tablets cannot be charged locally, making it difficult to use them	Medium	1. Per school 1 person will be assigned to take care of the solar system 2. The project will encourage the schools to start a small income generating activity such as charging of phones so as to earn money for maintenance of the system	Low
Droughts may force people to move to other areas so students may drop out of school or it might be difficult to organise meetings	External	1. The project will reach less people	Medium	1. If people move, it will usually be temporary so if this happens, the project has to catch up during the other parts of the year.	Low